

HOME Story Time Art Activity | November 2020

Lynden Sculpture Garden

HOME program: www.home-at-lynden.org

Recordings and downloads: www.lyndensculpturegarden.org/calendar/home-story-time

Books, English & Spanish edition: La Frontera, My Journey with Papa, written by Deborah Mills and Alfredo Alva, illustrated by Claudia Navarro

HOME Story Time Readers: [English reader] and Claudia Orjuela [Spanish reader]

Art activity by Lynden art educator: Claudia Orjuela

Activity 4:

Breaking Boundaries - Create a Window Mural

We will create a window mural to cross the boundary that divides the inner space and outer space of our home. Generally, the border between inside and outside our house is a window or wall. We will cross borders by creating colorful art on our window to have fun, interact with others, and share a kind message with neighbors.

What is a border? The **border** between two regions is a line that divides them. Borders between countries change constantly, because of wars, new countries are formed, the earth changes. Even though borders are divisions, there's constant motion and exchange between them, they are constantly being crossed. For example, in the frontier between two countries products move back forth, people and animals migrate on a daily basis. Borders are alive and constantly changing.

Besides borders between countries, like the border between Mexico and the United States, can you find other types of borders in your daily lives? For example, the border that divides inside and outside our bodies. Or the border between the inside and outside of our homes.

How can we communicate and see each other through a border?

Materials:

- Lightweight papers like tissue paper, old magazines, newspapers, junk mail.
- Foil.
- Spray bottle filled with water or wet sponge.
- A towel or rag.
- Child friendly scissors. Use them with adult supervision.
- A window.

Art Making Process:

- 1) Collect the materials your will need from around the home.
- 2) Use the scissors to cut the foil and paper into smaller shapes such as triangles, circles, and squares, letters. You can trace them with a marker before cutting or just do it directly. You can name the shapes with your child as you cut them. As an option you can just rip these materials into

approximately 2 x 2 inch shapes. Younger children may need assistance when using scissors or an adult to cut the shapes for them.

- 3) Find a window around your living space. Ideally, look for a window that your child can stand in front of and that's visible from the street. In case the window is out of the reach of your child, place a children's step in front of it. Place a towel below the window because water will drip down.
- 4) Before children try it, demonstrate how to use the spray bottle and how to stick the foil/paper to the window.
- 5) Ask your child how they want to arrange the shapes in the window? Let your child play with the shapes on a flat surface until they feel ready to do it on the window or invite them to do this directly on the window. Allow children to play with the water and shapes. Try not to tell children how to arrange the shapes; let them use their creativity and imagination as much as possible.



Useful Links:

- LATINO AMERICANS is a landmark six-hour documentary featuring interviews with nearly 100 Latinos and more than 500 years of History.

Link : <http://www.pbs.org/latino-americans/en/>

- Alfredo Alva's favorite song, *Amor Eterno* or *Eternal Love*. Mexican singer and song writer Juan Gabriel composed this song inspired by the loss of his mother.

Link: <https://www.youtube.com/watch?v=RgKqxLAhRKE>

- The Story Routine: Main, Side, and Hidden. Series of questions designed to explore a reading in more depth and raise new questions.

Link: https://thinkingpathwayz.weebly.com/main_side_hidden.html

<https://pz.harvard.edu/thinking-routines#DiggingDeeperIntoIdeas>