

Bethe Change 2023-2024





Be the Change!

Lynden Sculpture Garden's **Be the Change** was designed to develop the leadership and self-advocacy skills of a cohort of young refugee women and girls through artscentered programming. From September 2023 through May 2024, the group convened monthly for a three-hour workshop at Lynden, meeting and interviewing local women leaders and engaging in hands-on art and writing activities guided by refugee/immigrant artists.

Workshop Facilitator: Maryam Durani Workshop Coordinator: Kim Khaira with assistance from Polly Morris, Executive Director

We are grateful for the generous support of the HOME Refugee Steering Committee, the Rotary Club of Milwaukee – Amigos After Hours, the Woman's Club of Wisconsin Foundation, Our City of Nations, a program of the Medical College of Wisconsin, and the Brico Fund.

Be the Change!

Published on the completion of a nine-month pilot program, September 2023-May 2024.

© 2024 by Lynden Inc. ISBN: 978-1-7352215-5-7

Lynden Sculpture Garden 2145 W. Brown Deer Rd. Milwaukee, WI 53217 lyndensculpturegarden.org

Editors: Polly Morris & Kim Khaira Designer: Yuliia Shevtsova



Kim Khaira by Kisanet Yosief

Belonging, Being, Be the Change!

Lynden has been working with refugee communities since 2016 to create space through arts-based encounters, projects, and programs. In 2019 we formalized these programs as HOME and established the community-based HOME Refugee Steering Committee to guide this work. In 2022-23, members of the steering committee began to discuss the gender-specific struggles of young women and girls. In 2023, we began to work with Maryam Durani, a world-renowned women and girls' rights advocate who had recently resettled to the United States, and a steering

committee member, to design Be the Change!

Be the Change! launched in September 2023 as an arts and leadership workshop for young women and girls from Milwaukee's refugee communities. Initially designed for a cohort of twelve, Be the Change! surpassed our expectations, attracting a core group of about 20 participants from an overall registration of 26. The group included participants from diverse refugee communities, including those who identify and/or migrated from the following countries: Afghanistan, Democratic Republic of Congo, Eritrea, Malaysia, Myanmar, and Zambia. All of these participants resettled to the U.S within the past 10 years, and a good number of our most active participants have been here for less than a year.

As an immigrant indigenous to the island of Borneo on my maternal side, and as someone who worked, as a young adult, within the grassroots Rohingya refugee community in Southeast Asia, I have been a witness to the migration of a global minority who are specifically selected (largely based on their heightened vulnerability risk according to UNHCR) to resettle from a second (or interim) country, such as Malaysia, to a third country, such as the United States. I have been able to

observe the particular impact forced migration has on women and girls on both ends of the journey.

The resilience of women and girls, and the support they receive from their families, communities, and public institutions—including arts organizations—contribute to their long-term success, and to the success of our society at large. The issues that they face—socioeconomic, psychosocial—are beyond the purview of any single person or entity to resolve. These include mental health, employment, education, and cultural and legal issues—all which require a holistic viewpoint, and an "all-hands-on-deck" approach that centers the voices of the people that are impacted by these issues firsthand.

Therefore, in addition to working with new and established female leaders and artists with refugee and immigrant backgrounds, Be the Change! aims to develop and encourage refugee women and girls' voices through peer-to-peer support and mentorship.

As a long-time community organizer, I continue to be humbled by my peer age group: the women artists and leaders who participated in this pilot project have been forced to start over and over again. I am also moved (and not surprised) by the youth who teach us as we teach them. With their drawings, writings, expressions, translations, and more, they emphasize the very intention of the participant-led approach to Be the Change!: that the beauty and the art of mentoring and leading others is to be open to being mentored and to being led ourselves. They tell me that they, too, belong to the same village that it takes to raise a child—after all, many have had to raise themselves in this faltering global village—and that as refugee girls living in the world, they have long known the markers of resiliency.

We would like to thank the Refugee Steering Committee and our sponsors, the Rotary Club of Milwaukee – Amigos After Hours, the Woman's Club of Wisconsin Foundation, Our City of Nations, a program of the Medical College of Wisconsin, and the Brico Fund. We could not have done this without their support.

Thank you to our guest presenters and community leaders, including leaders selected by participants to represent their communities. They came before the group as Mother, Lawyer, Chef, Tailor, Social Worker, Educator, and Professional.

Thank you to our guest artists, including student/youth leader/participant Khatera

Nazari, artist Gabrielle Tesfaye, businesswoman/embroidery artist Ashley Xiong, poet Brenda Cárdenas, assistant professor/artist Zuhal Feraidon, and Lynden's bilingual art and nature educator, Claudia Orjuela. Further appreciation to designer Yuliia Shevtsova who worked hands-on with the participants to help us put this publication together.

To each and every Be the Change! participant, including Khaterina, Josephine, Khatera, Kisanet, Lidya, Madina, Marwa, Mary, Nastaran, Nazmenah, Niyat, Sesen, Shazia, Tigisti, Veronica, Yosan, Zeagol, and others who have participated, thank you for trusting us throughout this process; thank you for your words and learning alongside us; and thank you for your beautiful artworks.

Last, but not least, to Polly Morris, Lynden's executive director, and to Maryam Durani, our workshop facilitator: one, whom I consider a mentor in the arts, and the other, a peer and a friend in the community. Both make this work challenging, enjoyable, and worthwhile. Thank you for also being an important part of my personal migration story.

Kim Khaira
Workshop Coordinator, Be the Change!
Community Engagement Specialist, HOME Program at Lynden

A word from Maryam Durani

I was once a girl from Afghanistan.

For more than twenty years, I have advocated for the rights of women and children, and freedom of expression in my country. However, in 2021, I was forced to leave and become a refugee in the U.S.

It was a very difficult time for my people—and for myself, I knew that everything that I had built throughout my professional career, with my community, would be over.

When I came to Milwaukee, Wisconsin, I soon learned about the work of the HOME Program at the Lynden Sculpture Garden. In 2023, we gathered and decided to prepare a program called Be the Change! for young women and girls from the refugee community.

As the facilitator of this program, and for these 9 months, I had the chance to meet intelligent and hardworking refugee girls from many diverse communities in Milwaukee. Despite their many differences, these girls have worked to reach mutual understanding and cooperation with one another through the work of building their leadership skills.

Each of the guest speakers we collectively selected with the girls, as leaders in their own right, were wonderful to work with. They spoke in such a way about their life's work as though you were reading a heartwarming book. I witnessed the girls being equally engrossed through their listening to the words of these leaders.

We also organized art activities and invited guest artists in this program, which taught the girls the opportunity to learn a "language"—a language of art that invited conversation and understanding.

The leaders and artists that were selected and invited to speak to meet with the girls showed genuine interest in the girls' own knowledge and leadership skills, which further enhanced new skills they were learning.

I believe that leaders are those who learn how to help themselves and also help others do the right thing. Leaders see a vision and aim to create something new, by setting the path and taking that first step.

While I have been a leader to girls and women in my community for many years, through the work of HOME's Be the Change! program, I am further convinced that we need more girls and women leaders if we want to see a positive change in this world and guarantee peace to our future generations.

Maryam Durani Facilitator & HOME Refugee Steering Committee Be the Change!, HOME at Lynden



```
من دختری از افغانستان هستم و بیشتر از میست سال از حفوق زنمان و کوبنکان و آزادی بیان در کشورم دفاع کرده .
                             بنا این حال، در سال 2021، س مجبور به ترک و پناهنگی در ایالات متحده شدم
                                                زمان بمهار سختی برای مردم من و همچدان برای خوتم بود .
              سىداستم كه همه چيز هايي كه در طول زاندگي حرفه اي او، با جامعه ام ساحته ام، په پايان خواهد رسود.
 و قتي به ميلواكي، ويسكانسين امدم، به زودي بر مورد كار برنمه خانه در پاغ مجسمه سازي ليندن مطلع ششر در
       سال 2023 جمع شدیم و تصمیم گرفتهم برنامه ای به نام نغییر کل را برای زنان و مختران جوال از جاسعه
                                                                                        يناهنگل بسازيم
 به عنوال تسهیل گفته، این برشامه و برای 9 ماه، این شانس را باقتم که با دختران پذاهده باهوش و سخت کرشی از
  هرامع مختلف پناهندگان در مبلواکی سلاقات کنم. این دختر ان عابر غم نفاوتهای قراوانی که دارند، تلاش کردهاند
                                ال طریق ایجاد مهار شهای ر هبری به درگ منقابل و همکاری با پکدیگر برسند.
 هر یک از سخترانان میمان که به طور جمعی با نختران انتخاب کردیم، آنها ر هبرانی فوق العاده بودن هر کدام در
                                                           بخش خودشان و كار كرابل با أنها فوق العاده بود.
    اتها طوری در مورد کار رندگی خود صحیت می کرانند که گویی شما در حال خواندن کذایی دلیسب هستین من
                                         شاهد بودم که چگونه این بختر آن در شنپتن سختان ان غرق می شدن .
      ما همچنین فعالیتهای هنری را ترتیب دادیم و هنرمندان میمان را در این بردامه دعوت کردیرم، که به مفتران
           فرمست یانگیری یک «زیال» دیگر ز، فراهم کرد - زیانی از اهنر حکه دعوت به گفتگو و نفاهم میکند.
      ر هبران و هنرمندانی که برای ملاقات با دختر آن انتخاب و دعوت شده بودند، علاقه واقعی خود را به دانش و
               مهار کهای ر هبری نخفران نشان دادند، که مهاراتهای جدیدی را که انها باد میگرفتند، بیشتر گراد،
  س معتقد رهبران تسداني هستند كه يند مي گيرند چگونه به خود و همچنين به ديگران كمك كنند تا كار درست را
                                                                                               انجام دهند
       ر هبر ان با تعیین مسیر و بودنشنن اولین قدم، چشم اندازی را طرح می کنند و هنفشان خلق چیزی جدید است.
   در حالي که من سال ها ر هبر تختران و زنان در جاسمه خود بوده ام، اما از طريق کار در گروپ حاله و برناسه
                                                                                                تغيير کان ا
   من متقاعد تبدهام که ما یه زمان و مختران و هبری بهلنز نیاز داریم اگر میخواهیم شاعد تغییر مثبت در این حهان
                                                           بالنبير واصلح زا براي نسل أيتنه خود تضمين كليمي
                                          مزید درآنی
تصهیل گر آمرِنامه تغییر کل و کسیته راهبری پناهنده گان اخانه در آمیدن
```

Maryam Durani, message in Dari

Participants

Nastaran Ahmadi*
Sarah Bahindulwa
Sonjida Begum
Shazia Bibi*
Lidya Gebrekidan*
Niyat Gebrekidan*
Sesen Gebrekidan*
Madina Iqbalzada*
Marwa Iqbalzada*
Khaterina Kimbakimba*
Parmina Malang
Anuar Begum Nur Hasan
Murio Ibrahim

Raha Ibrahim
Bibi Juhara Mohammad Jaafar
Khatera Nazari*
Hsar Eh Cree Paw
Josephine Pinky*
Mary Ronaldile*
Nazmenah Shinwari*
Zeagol Shinwari*
Paw Mu To
Veronica Veronique*
Kisanet Yosief*
Tigisti Yosief*
Yosan Yosief*

^{*} Included in publication



Guest Artists

Brenda Cárdenas, poet, 2010-2012 Milwaukee poet laureate
Zuhal Feraidon, Afghan, artist
Khatera Nazari, Hazara Afghan, poet
Claudia Orjuela, Colombian, Lynden art and nature educator
Yuliia Shevtsova, Ukrainian, graphic designer
Gabrielle Tesfaye, Tigrayan/Jamaican, visual artist
Ashley Xiong, Hmong, businesswoman and embroidery artist

Guest Leaders

Kobra Amiri, chef/tailor
Risa Berg, social worker, Milwaukee Public Schools
Marta Carrión, Rotary Club of Milwaukee–Amigos After Hours
Frey Faris, Rotary Club of Milwaukee–Amigos After Hours
Amitha Gone, educator, Milwaukee Public Schools
Yalda Habibi, lawyer
Angela Rester, Rotary Club of Milwaukee–Amigos After Hours















Khaterina Kimbakimba

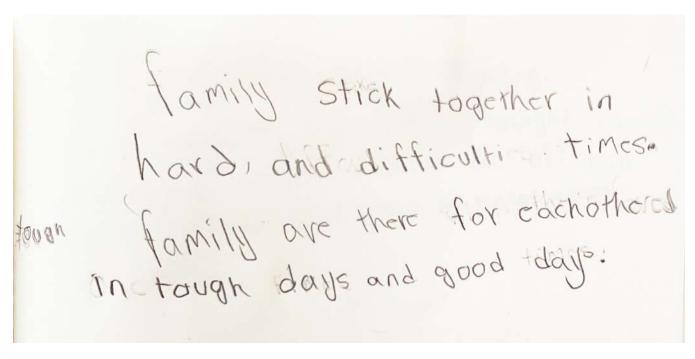
Age: 15, 2 ½ years in the US

School: Milwaukee High School

of the Arts / 9th grade

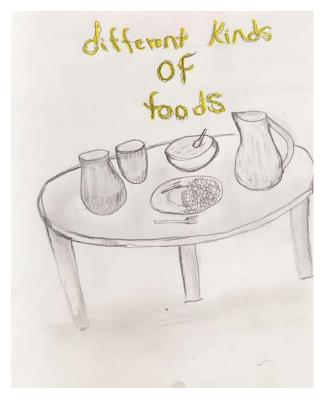
Origin: Congolese, Zambia and Democratic Republic of Congo

"Blue and green are colors I like to wear."



"This symbolizes the forest but can also be like a pheasant."

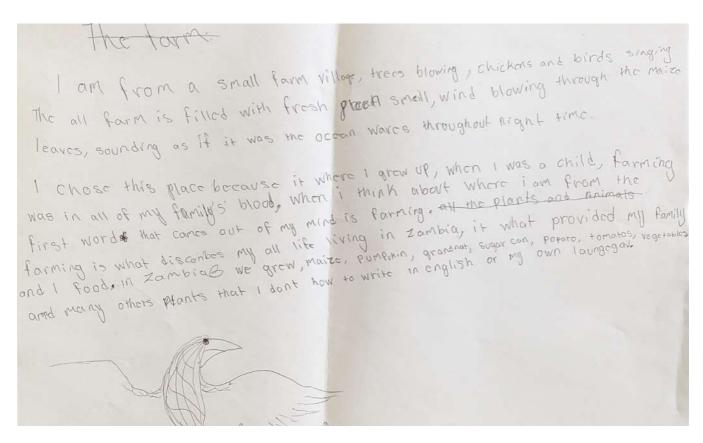








"This picture symbolizes where I'm from. It's about my home country and the farms we used to build. "





Josephine Pinky

Age: 17, 2 ½ years in the US

School: Bradley Tech High School /

11th grade

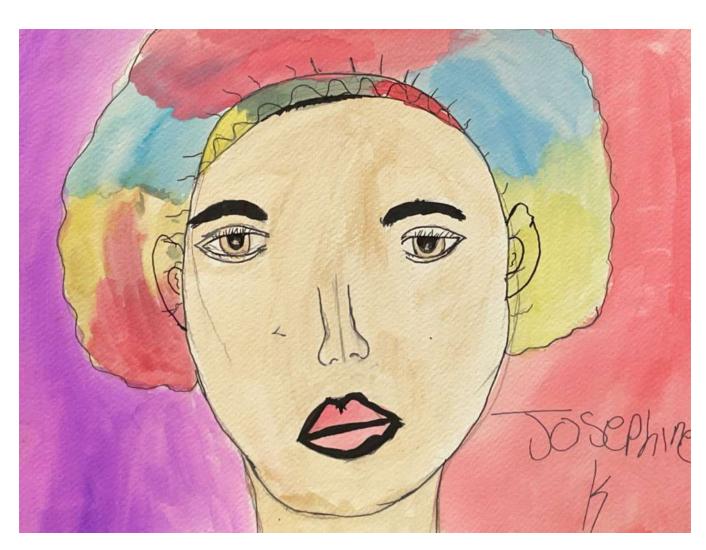
Origin: Congolese, Zambia and Democratic Republic of Congo





"It's colorful, and it's me, and it's about enjoying yourself."







Khatera Nazari

Age: 24, 3 years in the US

School: UW-MIlwaukee / bachelor's degree student

Origin: Hazara, Afghanistan

"Sometimes you may be down, you may not feel okay, it's okay to be sad and take your time and be easy on yourself."





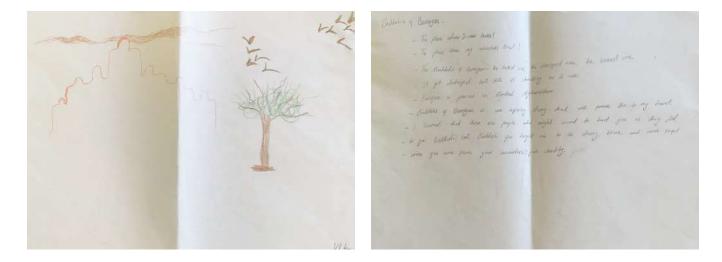
"I wrote my name in Dari, Arabic, and 'broken English.' I like my name because my dad chose it. I did three months of calligraphy study back home."



"I did this artwork because I'm from Afghanistan and it's a country where women do not have their rights as they want to. This is a message for the women of Afghanistan to resist, and not give up."



"We went outside. It was the start of fall, leaves were falling."



"This is about Bamian, where I'm originally from. I was reading a book by an author from Bamian and I wrote my thoughts about Bamian at that moment. Bamian is where I was born, that's where my ancestors lived, it shows that I am Indigenous to Afghanistan."

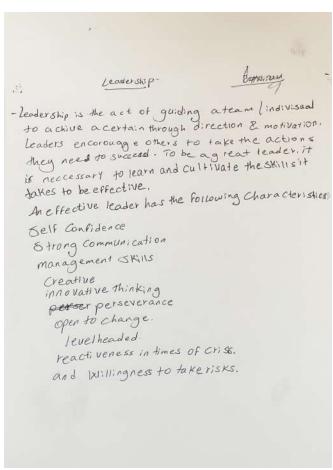


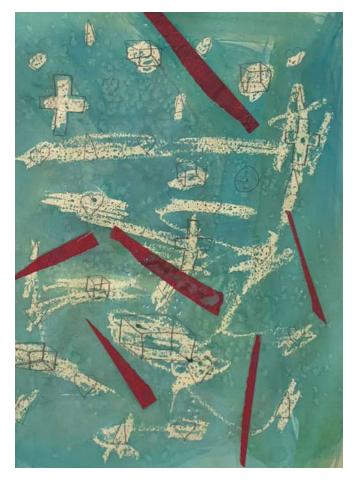
Kisanet Yosief

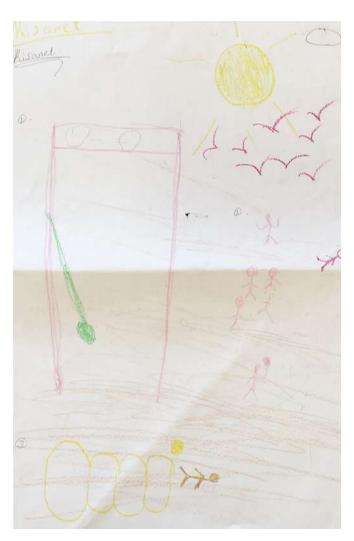
Age: 17, under 1 year in the US

School: South Division High School / 9th grade

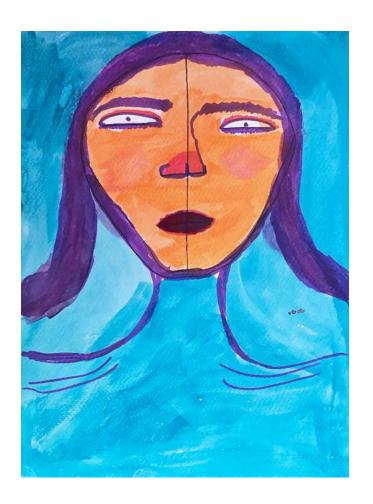
Origin: Eritrean, town of Segeneyti, Eritrea







- The number one that I draw is we called in our country Tyo Tyo That it is remaind me ett My neighborhood my Childhood it we maked the bad whith a sonk we fill something inside the soak and then we add arobe and we tie the robe with the pole and we kick the ball when we kick the ball it doesn't has to touch our body exept our foot.
- D. The second one is a temps we also make the ball with a Joak when we play I people must have stand in the oppositeside and the rest of teams will play bln the I peoples one person throw the person to the other side and the players have to run quickly to the person that he lone doesn't have the ball if the ball touch any body from the players the person have to be disgualfed from the game, and then when the other players touch the ball with their hands to hitling back to the person that throw the ball B times the Person that disgualfed from the game. Comes back and play agin.
- B). The last one that remind we my chillhood game is a mind mind. This game is we play with 2 or more people. We make B or 5 small ovall shapes and we draw one big we make B or 5 small ovall shapes and we draw one big circle that linked togother. One person started and they mast have a little thing stone. and we put on the first oval shape and we a little thing stone. and we put on the first oval shape and we kick the stone it must have to strong the Kick it shape if the stone stop on the line you will be lose. There are different types and shapes of this stone but I like and played this one more.



Lidya Gebrekidan

Age: 22, under 1 year in the US

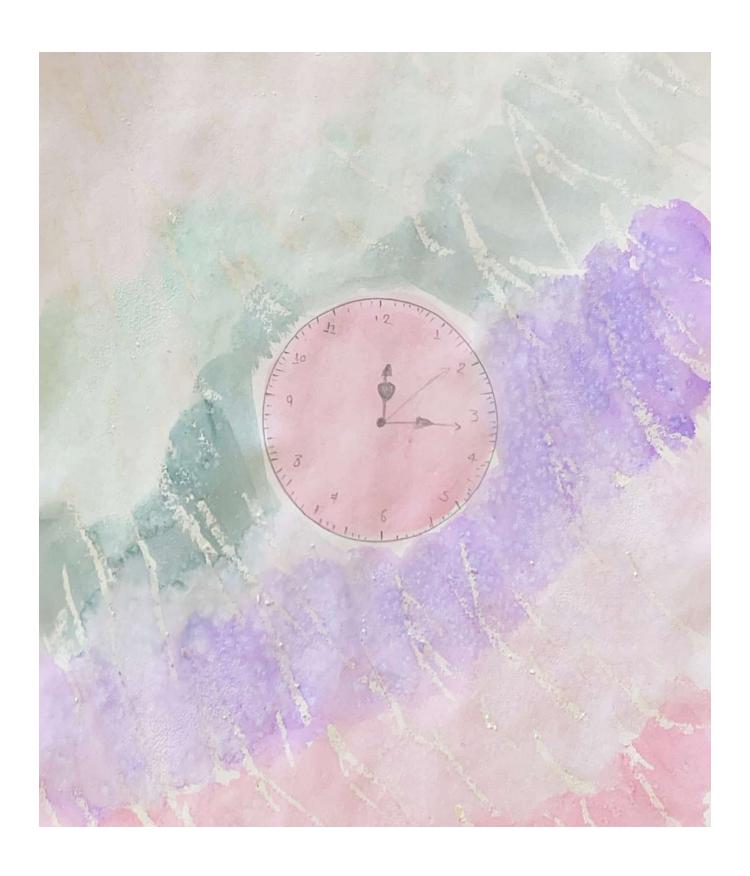
School: MATC / High School diploma

student

Origin: Eritrean, Eritrea

"I like the embroidery of girl power. It is easy to see but it's hard to do."

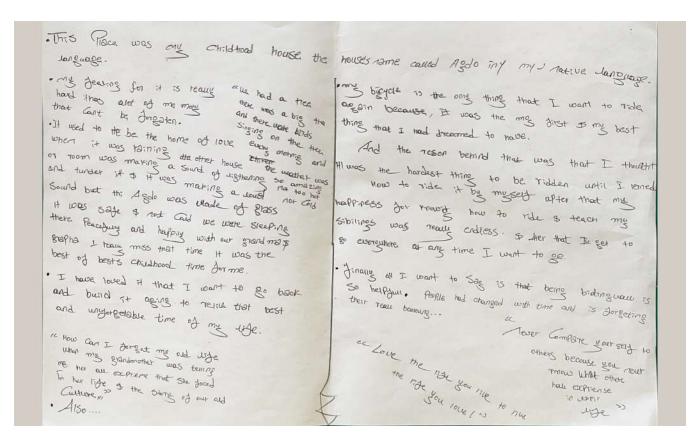


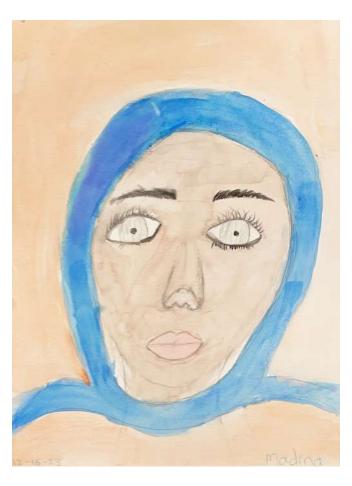


"Time plays an important role in our life. It cannot come again or return."



"The first house is the most memorable."





Madina Iqbalzada

Age: 16, 2 ½ years in the US

School: Pulaski High School /

10th grade

Origin: Hazara, from the capital city of Kabul, and Maidan Wardak

Province, Afghanistan

Wish to see one day

"I decided to draw this with wax and watercolor because it's one of my favorite trees, which is a date tree. I've actually never seen this tree in my life, and I wish to see it one day in real life."

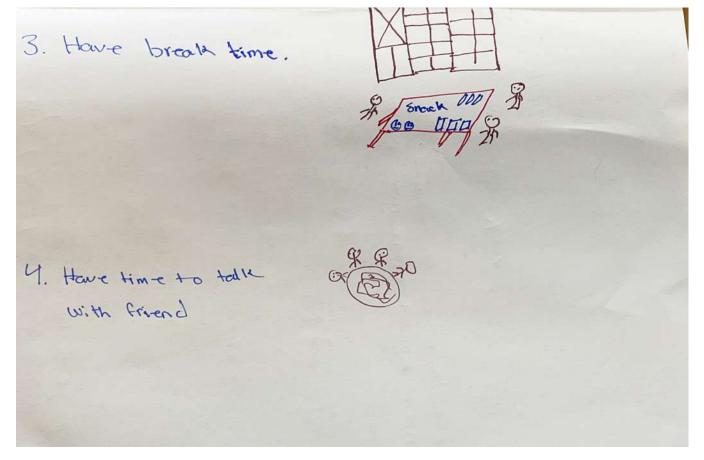






faper and the Picture of my school that always is in my mind and I can't here forgal also always the sound of girl tarking in school is in my eyen the thing I like about a that school it was the eare I raily like the core of my school was in that school about four years and I know we all have alot of our school.







Marwa Iqbalzada

Age: 14, 2 ½ years in the US

School: Milwaukee Academy of Chinese Language / 8th grade

Origin: Hazara, from the capital city of Kabul, and Maidan Wardak Province, Afghanistan

"I play violin, that's why I drew a clef, and I love to read books."







Macua

My none countre the Yard of My home is specel becashed

Me and My grand tather gave the Pland valor afternoon

and the sound of bird was amaising the sun shine

was so but iful and amising place ever. And with My

bout iful drass eating the Fruite Peach and Chair.

And My Mod rooked with dose vegtabli that we growing dose vegtabli will here for got.

Leadership Make Your Futter is in Bostan to you. And when You lookat your leader and Tou get the energy From You leader. I tring leader is like that what about you! And Also Leader Make You what do you went for you contat. And alot of chalainch to Your · life .



Mary Ronaldile

Age: 23, 2 ½ years in the US

School: Aspen Dental / studying to

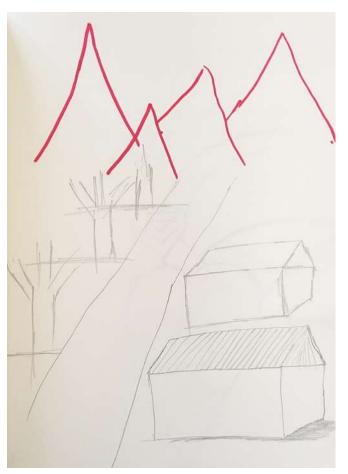
be a certified dental assistant

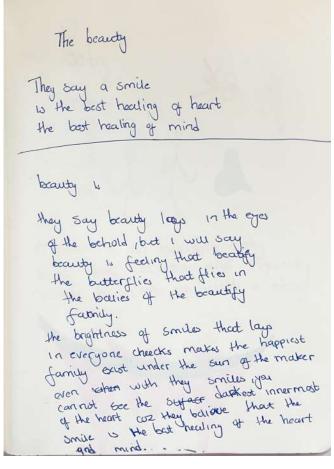
Origin: Congolese, African/Black

American

The depth of the ocean

"This drawing represents the hardship of women. Someone might seem happy or smiling on the outside, but deep down, tears might be rolling. The lesson is that you don't have to judge someone based on their appearance, because they might be going through something or facing difficulties".







Nastaran Ahmadi

Age: 14, 2 ½ years in the US

School: Humboldt Park School /

8th grade

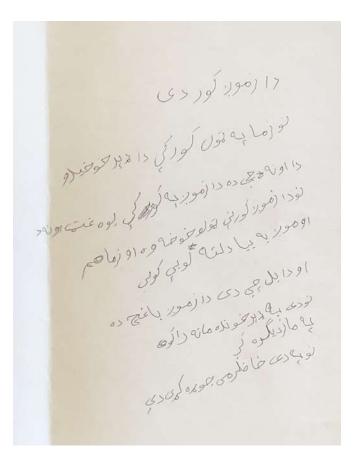
Origin: Persian, city of Bamyan,

Afghanistan

"I like short hair and I like to be kind a lot."



"I wrote my name in my language. I like my name because my uncle picked it for me."



Nazmenah Shinwari

Age: 17, 2 ½ years in the US

School: Hamilton High School /

11th grade

Origin: Pashtun, from Shigal District

in Kunar Province, Afghanistan





Niyat Gebrekidan

Age: 16, under 1 year in the US

School: South Division High School /

9th grade

Origin: Eritrea, Eritrea

"We drew flowers outside, it reminds me of my childhood."





Sesen Gebrekidan

Age: 20, under 1 year in the US

School: South Division High School /

11th grade

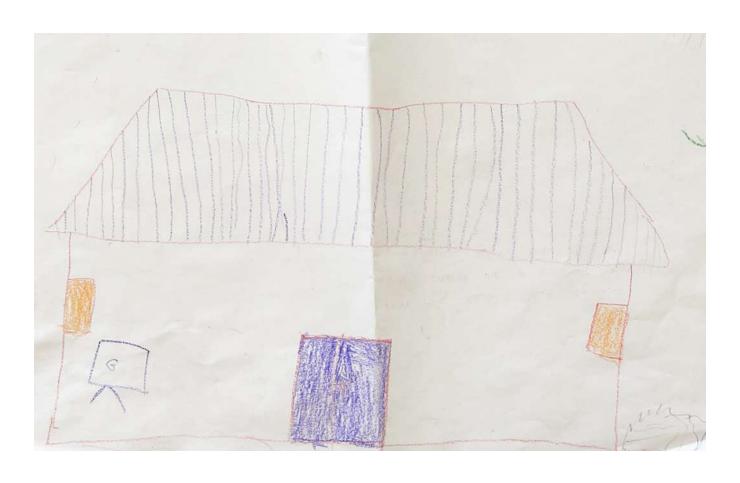
Origin: Eritrea, Eritrea

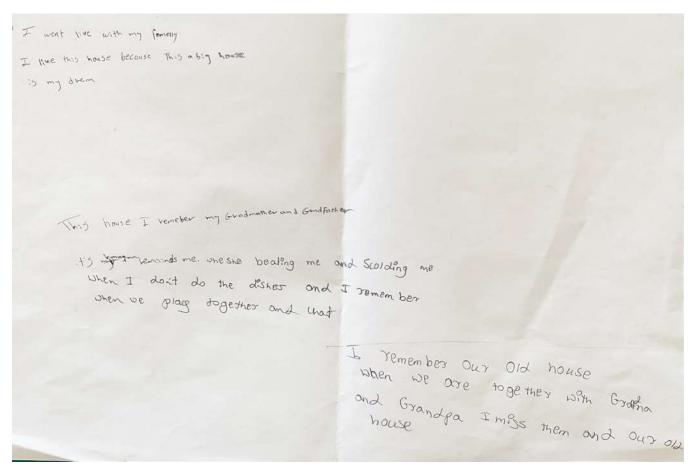
"It's fall, my favorite season."





Leadership is ability of an individual or a group of people to influence and guide followers or members of an organization, society or team.







Shazia Bibi

Age: 18, 2 ½ years in the US

School: Bradley Tech High School /

11th grade

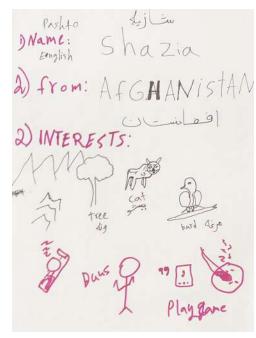
Origin: Pashtun, from the city of

Khōst, Afghanistan

"This is the sky at nighttime. I love it in Afghanistan in the summer: we sleep outside and look at the night sky."

"I wrote my name and my country and words about myself."

"My native language is Pashto."







Tigisti Yosief

Age: 15, under 1 year in the US

School: Humboldt Park School /

7th grade

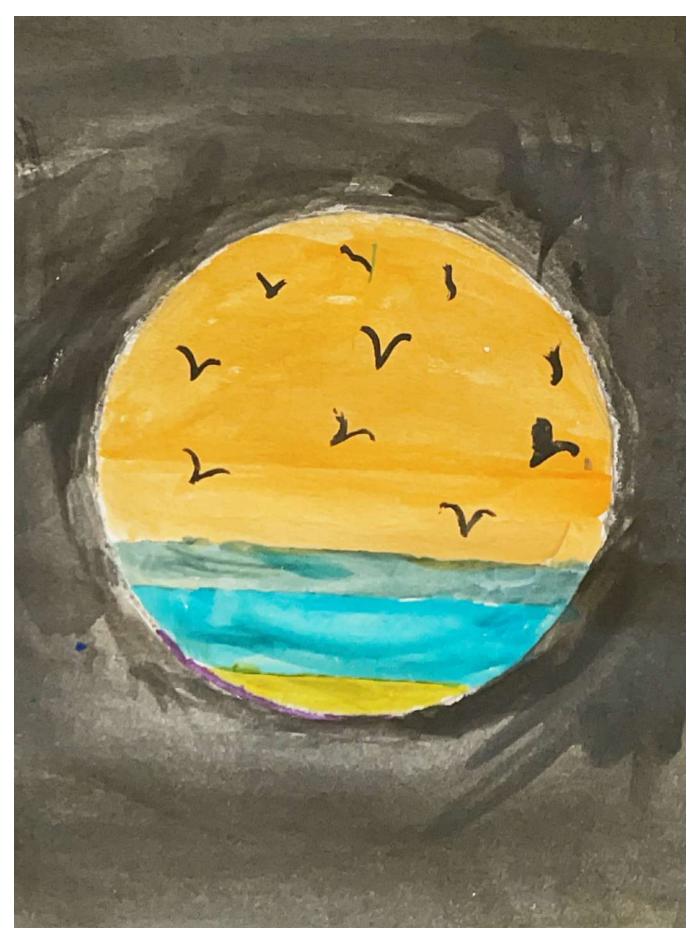
Origin: Eritrean, from the town of

Segeneyti, Eritrea

"I drew myself.
I like this one because it's cute."

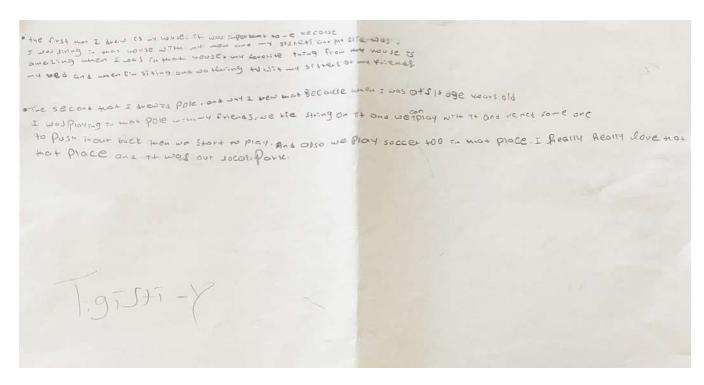








"This was my home in my country. I was playing with my friends and my sisters."





Veronica Veronique

Age: 18, 8 years in the US

School: Washington High School /

12th grade

Origin: Congolese, from the

Democratic Republic of Congo &

Nyarugusu, Tanzania

"I drew myself because I love myself. This is the best thing that I ever did in my life."





1 ceadership I Love working with people of and ceadrship Helped me A Lot

2 working into groves

3 working together

5 I wanna poit over and over

My Dad is my Leader I work up to Hime



Yosan Yosief

Age: 20, under 1 year in the US

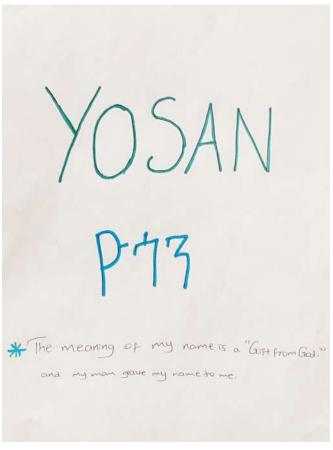
School: South Division High School /

9th grade

Origin: Eritrean, from the town of

Segeneyti, Eritrea

"I love my name.
The meaning of my
name is 'a gift from
God' and my mom
gave it to me."





"I added a sunflower to girl power because I like sunflowers."



Leadership

April 27

Leadership in my opionion is to organize and icad people in a right way so, Not every person cam lead because leadership is the very sensetive:

and the most thing that ask our carefulness because we must know and we must choose connecting we wone lead in and if we are the leaders we must know how to lead others.

be the hime one day and if the person lead and teach you in a right way you will be like him too So, that's now it is sensetive.





orbinat

"> का प्रमाप कल्लु कुल्लाको ना प्रेस्ट्र प्रमाण प्रार्थित समय मा मा कर के अपाप रहा !!

> नेकाटम हामा भपाप हजा प्रमाप प्राप्त प्रमाप प्रमाप उपहार देवा हिए के कि स्थाप प्रमाप प्



Zeagol Shinwari

Age: 15, 2 ½ years in the US

School: Hamilton High School /

9th grade

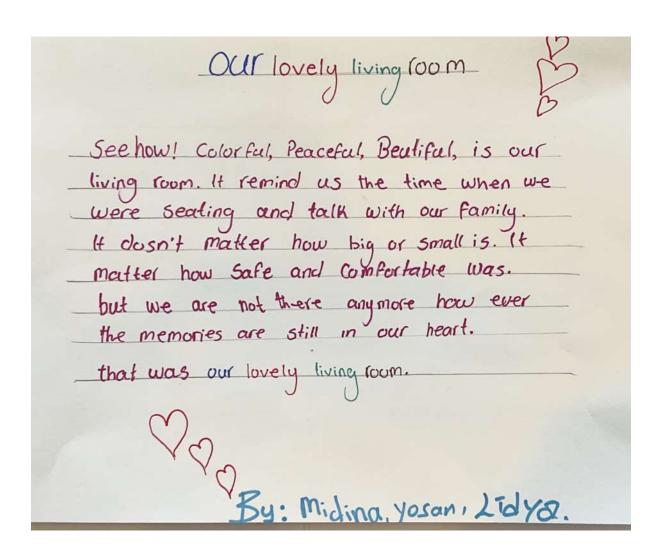
Origin: Pashtun, from Shigal District

in Kunar Province, Afghanistan

"I like this because I drew myself."



Madina/Yosan/Lidya



"We wrote about a living room. We described it with a poem.

We enjoyed collecting all the ideas from all of us."

Mary/Nastaran/Veronica

My family loves me so much. My family are so nice people, and people loves my family. In the evening mymom cooking and I help her. I make salad: cucumbers, onions, peppers. And my dad and my man and my sister my brother they are sitting at the and we enjoy the food.

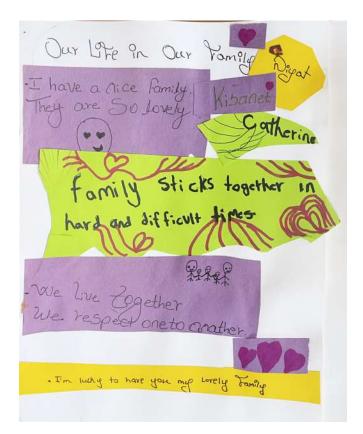
Nelike going and eat too much.

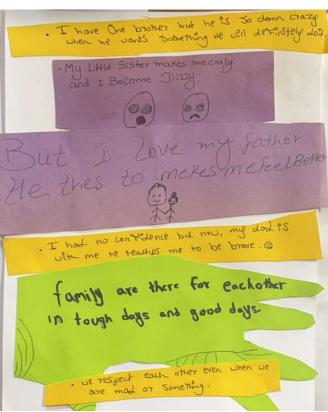
They say beauty lies in the eyes of the behader. But I will say beauty is a that beautifies the butterflies that flies in the bellies of the beautiful far we love celebrating Christmas.

The brightness of smiles that lies in ever cheeks makes the happiest family exercises makes the happiest family exercises makes the smiles you cannot see the darkest, innermost of the wart because they believe that the smile is the best healing of the heart and mind. And my dad and my man and my sister and my brother they are sitting at the table They say beauty lies in the Eyes of the behader. But I will say beauty is a feeling flies in the bellies of the beautiful family. The brightness of smiles that lies in everyone, cheeks makes the happiest family exist Even with the smiles you cannot see the

"Working in the group was fine. It was easier to talk about what we were going to write together. I loved working in the group."

Niyat/Khaterina/Kisanet





"It is a poem about family, 'Our Life in Our Family."

Tigisti/Josephine/Sesen/Khatera

Playing with Violin. while the wind was dancing. I was singing the song oosephine k dancing in the dark,

dancing with my friends,

Tigisti Y

sesen G

living my best life.

Khilera N was doing assignents, while my classmates helped mp I forgot my notes in the class room when I asked my teacher if I could go to the bathroom. I was learning spanish in class, stressing eyes, were lobking me with started ringing.

"We learned how to work in a group with different people with different backgrounds. It helped us learn something about something we didn't know."



